#### SANTACLAR ACOUNTYOFFICE FEDUCATION

#### CLASSITLE:FAMILYADVOCATERESTRICTED

### **BASICFUNCTION:**

Underthe supervisior of the FamilyHealthSystemSupervisor FamilyAdvocacySupervisoradvocates or childrenandfamilies in the HeadStartand/or EarlyHeadStartprogram; conducts outreach, recruitment and enrollment activities; provides casemanagement and social services support; performs health screenings and nutrition assessments maintains records in accordance with State and Federa HeadStart regulations and performance standards assist samilies and children in the HeadStart program and serves as liais on between the Center and the home; provides information and communication to program participants and community service organizations.

## REPRESENTATION ETIES:

The following duties are examples of assignment sperformed by incumbent in this classification. It is not a totally comprehensive is to duties, nor is it restrictive regarding to assignments.

### **ESSENTIADUTIES:**

Advocates or children and families in the Head Start and/or Early Head Start program; conduct sout reach, recruitment and enrollment activities; provides case management and social services support.

Performshealth screeningsand QÀ 7% Ï¥ H6 ĐÀ 0

to

parentsand students regarding age appropriate and primary careschedule.

Providessupport to families regarding information and resourcesto facilitate family needs including emergency and crisis assistance, food, housing, clothing, transportation, education, mental health, substance buse, child abuse, neglect, domestic violence and occupation.

Performs intakes; notifies families of Head Start Program health expectations; provides information regarding requirements mandates and policies; reviews applications for required materials; communicates with parents and other interested parties to

required.

RecruitsHeadStartProgramstudents;participatesin recruitmentevents;distributesflyers;communicates with community agencies and schools to facilitate recruitment events; assists parents in completing enrollment packages.

Preparesand maintains a variety of narrative and statistical reports, records and files related to assigned activities, including, but not limited to program requirements and federal reviews; crossmonitors program participants as required; maintains records of files reviewed at partner sites; participates in the review processincluding panel interviews and site reviews; keeps records, audits, and reviews files and materials, prepares files for other to audit; make supdates and revisions based on audits and reviews.

Assist samilies with the children signature programs it es as assigned obtains consent forms from parent sto participate in the program; prepare sand sends reports to First 5 program administrators and the COE.

Enters meal counts and absences tracks and monitors student attendance records; sends attendance related communications of families; processes corrects, scans and audits attendance records and meal counts as needed; scans and sends forms to appropriate staff for processing.

Participates in Inclusion planning meetings related to Inclusion Collaborative projects, as needed.

Assists with creating, and monitoring for compliance individual health plans for students, as overseen by administrators including contacting doctors and reviewing medications.

Assistwith monitoring nutrition plansfor students, including contacting Nutritionist for substitute foods.

Assists with following up with Individual Educationa Plansfor students; contacts school districts to ensure that assessment occur.

Communicateswith administrators, personnel and outside organizations to coordinate activities and programs resolves ssues and conflicts and exchange information; develops and maintains cooperative and effective working relationships with others; networks, establishes, and maintains relationships with community based organizations.

Operatesa computerandas signeds of twa reprograms operates other office equipment as assigned drives a vehicle to conduct work as assigned.

Attends a variety of meetings, including with partner agencies assigned, may be required to work some weekends, assists with planning and facilitating Math workshops assigned plans and conducts Family Services rainings for partner agency staff; provides partner agencies with resources and technical support.

#### OTHERDUTIES:

Performrelated duties as assigned.

KNOWLEDGÆNDABILITIES:

### KNOWLEDGEF:

HeadStartpolicies,proceduresand regulations.



# WORKING ONDITIONS:

# **ENVIRONMENT:**

Officeenvironment.

Drivinga vehicleto conductwork.

## PHYSICADEMANDS:

Hearingand speaking to exchange information and make presentations.

Dexterity of hands and fingers to operate a computer keyboard.

Seeingo reada variety of materials.

Sitting and standing for extended periods of time.

Walkingto conductrecruitment activities.

Approvedby PersonneCommissionDecember14,2016

KristinOlson

Director Classified Personne Services

Date: 12/14/16